

Критерии и методика оценивания выполненных олимпиадных заданий

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ
ЯЗЫКУ**

_____ **ПРЕДМЕТНО-МЕТОДИЧЕСКАЯ КОМИССИЯ**

**КРИТЕРИИ И МЕТОДИКА ОЦЕНИВАНИЯ
ВЫПОЛНЕННЫХ ОЛИМПИАДНЫХ ЗАДАНИЙ
ПИСЬМЕННОГО ТУРА**

возрастной группы (9-11 класс) муниципального этапа всероссийской
олимпиады школьников по английскому языку 2023 / 2024 учебный
год

Критерии оценивания и схема подсчета баллов

Listening –максимальное количество баллов **15**. Задания проверяются по ключам. Каждый правильный ответ оценивается в **1** балл. За неверный ответ или отсутствие ответа выставляется **0** баллов.

Reading - максимальное количество баллов **20**. Задания проверяются по ключам. Каждый правильный ответ оценивается в **1** балл. За неверный ответ или отсутствие ответа выставляется **0** баллов.

Use of English - максимальное количество баллов **25**. Задание **1** проверяется по критериям оценивания. Задания **2, 3** проверяются по ключам, каждый правильный ответ оценивается в **1** балл. За неверный ответ или отсутствие ответа выставляется **0** баллов.

Writing - максимальное количество баллов **10**. Задание оценивается по критериям оценивания.

При подведении итогов баллы за все конкурсы суммируются.

Максимальное количество баллов за все конкурсы – 70 баллов.

Ключи и транскрипция текстов для аудирования

LISTENING

Part 1

1.	C
2.	A
3.	B
4.	B
5.	C

Part 2

Task 1

Speaker 1	7
Speaker 2	10
Speaker 3	6
Speaker 4	8
Speaker 5	9

Task 2

Speaker 1	15
Speaker 2	14
Speaker 3	12
Speaker 4	11
Speaker 5	13

TRANSCRIPT

Part 1

You will hear a Communication Studies student talking to his tutor about optional courses for the next semester.

Dr Ray Come in. Oh hello Jack. Have a seat. Right ... you said you wanted to see me to talk about your options next semester?

Jack That's right. We have to decide by the end of next week. Really, I'd like to do all five options but we have to choose two, don't we?

Dr Ray Yes, but the choice depends on your major to some extent. You're majoring in Communication Studies, aren't you?

Jack That's right.

Dr Ray So for example the Media Studies Option will cover quite a lot of the same area you did in the core module on mass communications this semester - the development of the media through the last two centuries, in relation to political and social issues.

Jack Mmm. Well that was interesting, but I've decided I'd rather do something completely new. There's a Women's Studies option, isn't there?

Dr Ray Yes, 'Women and Power' – again it has a historical focus, it aims to contextualise women's studies by looking at the legal and social situation in the nineteenth and early twentieth centuries ...

Jack So it would be useful if I intended to specialise in women's studies ... but I'm not sure I do actually.

Dr Ray Well, it might still be useful to give you an idea of the issues involved. It's taught by Dr Steed.

Jack Oh, really? I'll sign up for that, then. What about the option on Culture and Society?

Dr Ray That addresses the historical debate on the place of culture since the Industrial Revolution in Britain.

Jack So a historical focus again ...

Dr Ray Do I get the message you're not so keen on history?

Jack Well, it's just we seem to have done quite a lot this semester ... anyway I'll think about that one.

Dr Ray If you're interested in a course focusing on current issues there's the option on Identity and Popular Culture – that approaches the subject through things like contemporary film, adverts, soap operas and so on.

Jack Oh? That sounds interesting. Can you tell me who runs it?

Dr Ray Well, it's normally Dr Stevens but he's on sabbatical next semester, so I'm not sure who'll be running it. It should be decided by next week though.

Jack Right, well I might wait until then to decide ... And the last option is Introduction to Cultural Theory, isn't it. I'm quite interested in that too – I was talking to one of the second year students, and she said it was really useful, it made a lot of things fall into place.

Dr Ray Yes, but in fact in your major, you'll have covered a lot of that already in Communications 102, so that might be less useful than some of the others.

Jack Oh, I'll forget about that one, then.

Dr Ray Now while you're here, we could also discuss how you're getting on with your Core Module assignment ...

Part 2

Speaker 1

After college I worked in a bank to make money. It's a great job if you like sitting at the same desk every day, surrounded by the same familiar faces. I got plenty of annual leave and the work itself was quite demanding, but one day I woke up and realised that it didn't amount to much, and was really pretty pointless. Handing in my notice was the next logical step. I set up as a freelance photographer – a job I'd always dreamed of. After the first six months or so of sheer panic, I feel much calmer; this will always be a risky job, but ultimately a far more rewarding one – not financially, mind you!

Speaker 2

The family car sales business was the obvious and safe career route for me, even though we didn't always see eye to eye. I'd no complaints about the money, but that didn't stop me looking at what other people were doing and thinking 'Now that's something I'd really like to get my teeth into'. And that's how I got into rally driving really. I went to rally school part-time, then got signed up by a rally team. That's when I left the motor business, not without a bit of soul-searching! I miss the family, but looking at myself now – travelling the world, maybe even having the chance to make millions, living on the edge – what's not to love?

Speaker 3

I've always worked in the music industry – but was never made to feel very welcome in the marketing department. I guess my face didn't fit although I was doing well enough. Then by chance I heard a band playing in my local venue and thought they were great – I got them signed up and suddenly realised this was exactly the type of work that suited me and my abilities – searching for talent, giving kids a start in the business I loved. So, after a while I left the company to do just that – on a freelance basis. Pay's not bad – it's possible to negotiate good percentages – but that's not why I do it.

Speaker 4

I worked in a busy studio as a radio copywriter – it was challenging and fun, but frustrating because it wasn't leading anywhere career-wise. I was spotted by one of the radio executives – he liked my way with words and gave me the chance of a presenting slot on a general interest show. I jumped at it, but underestimated the skills involved – without training it's proving a steep learning curve! It would've been better to work as an intern for free for a while to learn the ropes, but it's all about seizing the moment – too good an opportunity to miss. Now I've got a foot in the door, I'm pretty optimistic about making a go of it.

Speaker 5

I had a responsible job that I'd worked hard for – most people would consider being an eye surgeon pretty rewarding, both financially and emotionally. I wasn't keen to leave, but the long shifts and the sheer volume of patients got me down. I wanted to use my knowledge and experience in other ways. I did some research on the effects of sunlight on children's eyes and eventually started up my own business. We manufacture a range of sunglasses designed to protect children's eyes against harmful rays. I'm my own boss, so I call the shots, which suits me down to the ground. I have to be strict with myself about taking holidays though!

READING

1.	C
2.	B
3.	D
4.	D
5.	B
6.	A
7.	C
8.	A
9.	C
10.	BDE (or the same letters in a different order)
11.	D
12.	H
13.	J
14.	A
15.	G
16.	C
17.	K
18.	E
19.	B
20.	F

USE OF ENGLISH

Task 1. (8 баллов)

The girl in grey came again to that quiet corner of that quiet small park at the beginning of twilight. She sat down upon a bench and began to read a book. She was thin. Her face was very beautiful. She had come there at the same hour on the previous day, and on the day before that, and there was a young man who knew it.

The young man came near. At that moment her book slipped from her fingers and fell on the ground. The young man picked up the book, returned it to the girl politely, saying a few words about the weather, and stood waiting.

“You may sit down, if you like,” she said.

“The light's too bad for reading. I'd like to talk”, the young man replied.

Орфографическое оформление текста					
0 баллов	1 балл	2 балла	3 балла	4 балла	5 баллов
9 и более ошибок	7-8 ошибок	5-6 ошибок	3-4 ошибки	1-2 ошибки	Нет ошибок

Пунктуационное оформление текста			
0 баллов	1 балл	2 балла	3 балла
5 и более ошибок	3-4 ошибки	1-2 ошибки	Нет ошибок

К пунктуационным ошибкам в выполнении задания отнесём отсутствие заглавной буквы в начале предложения, точки в конце предложения, отсутствие кавычек при оформлении прямой речи, отсутствие апострофа в сокращенных формах.

Деление текста на абзацы не оценивается.

Task 2.

9.	G
10.	J
11.	L
12.	A
13.	M
14.	I
15.	K
16.	F
17.	D
18.	N

Task 3

19.	D
20.	F
21.	G
22.	I
23.	C
24.	J
25.	E

ПРОТОКОЛ ОЦЕНКИ КОНКУРСА «ПИСЬМО»

Максимальное количество баллов, которое можно получить за конкурс Writing – 10 (десять).

Эксперт № _____ (Ф.И.О.)

Шифр	РКЗ (max 3)	Организация текста (max 2)	Языковое оформление текста (max 4)	Разборчивость почерка (max 1)	Сумма баллов (max 10)

